

All Saints Able, Gifted and Talented Provision

We have a highly talented cohort of young people and as part of our commitment to the development of the whole child we offer an outstanding range of opportunities for our students.

Our current departmental provision includes:-

Art

- 'Highly Able' GCSE students given the chance to attend 'Master-Classes' held outside of school time where students are able to explore more technical processes with other 'highly able' students from other schools in York.
- A-Level Photography students are encouraged to enter National competitions to suit their style of imagery.
- A-Level Photography students are also encouraged to take on Jobs both in and outside of school, using their camera skills to get experience of working for a client.
- G&T Year 9 students are given the chance to attend a Workshop on the Upper School so they feel challenged and part of the department when they do change site. (Also enthused by seeing the work of older students)
- Students leaving Years 11 and 13 are given an Exhibition in which to showcase their work. This is an opportunity for students to talk to people about their work and sometimes even get experience of selling work.
- Next year we also intend to enter some of our portrait painter's work into the BP Young Artists National Portrait Prize.

Business Studies

Internal

- The nature of the course Pre and Post 16 which places emphasis on the development of the critical reasoning skills of analysis and evaluation Accessing these higher levels of response can motivate such students
- Years 10 and 12's marketing projects encourage investigative, decision making and creative skills
- Years 10 and 12 production and finance activities encourage problem solving
- Pre and Post 16 coursework seeks to develop independence, information gathering and communication skills. Individual teacher contact can facilitate discussion and the understanding of additional complex concepts
- Some work is completed in ability groups e.g. Applied GCE Unit 8 Business Planning
- Self-Evaluation – students are encouraged to reflect on their progress and attainment on all courses at the end of each unit of work

External

- KS4 - Project challenges such as Griffins Nest are examples of competitions that can be a rewarding experience and extend the highly able student
- KS5 - A Community Fund Raising challenge is also conducted with Year 12 A level as a vehicle for developing enterprise and business acumen
- KS4 & 5 - Visits to businesses and from outside speakers can reinforce the highly able students' understanding of the subject through discussion and are a frequent feature of the courses, particularly Post 16

Careers

- To support competitive applications such as Oxbridge, Medical School, Dentistry, Vet Med, Law
- Oxford & Cambridge admissions tutors visit school to explain the application process and advise on making a competitive application
- Visit to HYMS in the Autumn Term to explain the application process for medical school
- Promote summer schools through Sutton Trust, Oxford and HYMS
- Regular meetings throughout the year with students to discuss each stage of the application process e.g. writing a personal statement
- Promote external opportunities for help and support e.g. St. Peter's Oxbridge Evening & Newcastle Student's Conference as well as Oxbridge Open Days
- Arrange mock interviews for students in the Autumn Term of Year 13

Citizenship

- The Green Griffin Challenge - Year 7
- The NHS Careers Competition
- York University Law Students Talk with Year 10's about Criminal and Civil Law

Dance

- The Dance Department offer a range of extra-curricular activities which enable AGT students to develop further
- Ballet Class - Monday lunch
- Breakdance Class- Tuesday lunch
- Street Dance- Years 7 & 8 Wednesday lunch
- Contemporary / Street Dance - Year 9 Thursday lunch (particularly focuses on potential GCSE candidates)

Design Technology

Within the classroom, teachers encourage highly able students to:

- Pursue topics in greater depth
- Tackle a wider range of tasks
- Develop alternative approaches to solving design based problems
- Allow pupils to tackle highly demanding and extended design problems

Beyond the classroom we enrich and extend the curriculum through:

- STEM Clubs
- Opportunities to develop skills at many lunchtime and afterschool sessions
- Participation of KS3/4 students at NYBEP Engineering Inspiration events for North Yorkshire
- Participation in NYBEP Technology Tournaments
- Participation in Rotary Club Technology competition
- Participation in Clothes Show Live competition for Years 10 and 12 Textiles Students
- Enrichment trip to Clothes Show Live and Knitting and Needlework show for Textiles students
- Enrichment trips to York Food Festival for Food Technology Students
- Participation in the G&T Science and Technology Challenge at York University

Drama

- Contribution and leadership in Drama Clubs
- Participation in School productions, including lead roles
- Visits to theatrical events
- Lower School Drama Club

English

- Participation in competitions including the National Tower Competition and Poetry by Heart
- Theatre trips and visits
- Participation in events run by the ISSP
- Several opportunities for public speaking
- Debating Club
- Creative Writing Club

Geography

- The department subscribes to interactive websites and geographical magazines, giving pupils opportunities to extend their case study knowledge and develop their awareness of geographical issues globally and locally
- Website links regularly sent to students to keep them informed of current geographical events. Gives students an opportunity for wider reading and helps extend their depth of knowledge
- Class competitions based on geographical topics; including artistic creations and DVD making
- Local Field Work trips organised
- Links with the Local Geographical Association; including lectures from visiting speakers and opportunities to attend lectures at local schools and colleges

History

- Years 12 and 13 participate in the bi-annual National Great Debate competition run by the Historical Association
- Lower School students are given the opportunity to participate in the York 800 Civic Trust Annual Public Speaking Competition
- Many students participate in the ISSP Master Classes
- Battlefields GCSE trips
- We have a Year 9 high achieving set to stretch our most able students
- KS3 - End of topic assessments aim to stretch pupils of all abilities and encourage independent enquiry
- KS3 - Teaching of source skills to develop the pupil's analysis and evaluation skills tailored to the GCSE syllabus
- KS3 - Students have the option to take GCSE History in Year 9.
- KS3/5 – Students participate in debating competitions
- KS5 - Students study EPQs in History
- Students from various year groups attend G&T workshops
- Whilst trips are not exclusively designed for G&T students, they are stimulated further by visits to the Somme and Washington DC.

ICT

- Under the OCR National scheme there is the opportunity to study further units to gain a second GCSE. In previous years some pupils have gained 3 and 4 GCSE qualifications
- In Year 8 there is the opportunity to combine the different units studied to make the final product, for example the podcast becomes the soundtrack of the video

Modern Foreign Languages

- Cultural and language enrichment opportunities offered through a wide range of exchanges: KS3 exchange to Versailles (France), KS4 exchange to San Sebastián, KS3 and KS5 exchanges to Kiel (Germany)
- Language Leaders Award for KS5 students
- UK Linguistics Olympiad - All Saints RC School was School of the year in 2011
- Year 7 pupils participate in a National French quiz (Linguatrivia)
- Opportunities for native speakers to take additional language qualifications e.g. Polish, Japanese
- Latin available for pupils in KS3/4
- Opportunities for working with native speaker Foreign Language Assistants
- The department subscribes to interactive websites, giving pupils further opportunities for independent study
- Guest speakers invited e.g. former diplomat and pupils taken to events promoting languages
- Theatre / cinema visits

Maths

- 'Highly Able Club' for gifted Years 7 & 8 students, taken by a variety of staff and Sixth Formers
- All highly able students entered for UKMT Junior, Intermediate and Senior Maths Challenges, with our most gifted students able to progress to the 'Maths Olympiad' and beyond
- Local 'Team Challenges' enable students to compete with and learn from other gifted mathematicians from across York, in mixed year teams.
- Bespoke provision is available for those students who are able to achieve qualifications before the rest of their year group, including Year 11 students starting AS modules early
- Further mathematics is offered both as AS and A2 to students in Years 12 and 13.

Media

Internal

KS4:

- The GCSE course requires higher level students to be able to multi skill in a number of different media and be able to gain varied other skills in areas such as research, managing productions as well as themselves
- Film Club. Students are encouraged to watch films from all over the world, made in every possible era, so they can explore different cultures, characters and new ways of telling stories. By discussing and writing about the films, students sharpen their critical skills.

KS5:

- Students are invited to make a film for intheCAN.org.uk on road safety and the risks and dangers facing young drivers and their passengers
- AS/A2 practical coursework briefs are designed to allow students to extend themselves by taking on the more ambitious briefs
- A Level coursework seeks to develop student's ability to demonstrate knowledge, understanding and skills in media production processes through research, planning, production and evaluation. Individual teacher contact can facilitate discussion and the understanding of additional complex media theories.

External

- **KS4** The best audio-visual productions from KS4 are put forward to the Yoscars event at York Racecourse
- **KS4** students identified given opportunities at CYC Master Class events
- **KS4 & 5** special screenings for students at City Screen as part of National schools film week
- **KS5** film workshops at National Media Museum, Bradford.
- **KS5** Visits from former students on Media degree courses can reinforce the highly able students

Music

- Opportunities to perform at prestigious venues e.g. York Minster and Ampleforth Abbey
- Battle of the Bands
- Link with York University Music Department - A level recitals performed there annually
- Recital Evenings (GCSE and A level) with KS3 starting this year for talented instrumentalists
- Cabaret
- Performing in the Community: e.g. care homes, Annual Community Carol service at Holy Trinity Church
- Workshops and Master Classes
- Productions
- Chamber choir

PE

Enrichment Opportunities

- Our extra-curricular programme provides extended opportunities for students to develop their abilities through a variety of roles from coaching and officiating, to performing and many more
- The extra curriculum programme is extrinsically linked to the curriculum map so that students have an opportunity to extend themselves outside of curriculum time, but is based on what they are doing in lessons
- Students are informed of all opportunities through their Form Noticeboards, the PE Department Displays and the School Newsletter
- An expansive programme of competitive fixtures is provided in a wide range of sports that have been devised based on the identified abilities of the G&T students rather than just skill based
- Students are given guidance and encouraged to seek representation at district and county level
- Regular festivals and tournaments for talented students are hosted at the school through the School Sports Partnership. Students in KS3 & 4 will be given leadership

- and planning opportunities working alongside the SSCO. More specific roles will include planning festivals, leadership opportunities with younger or primary aged students, umpiring and officiating
- Students with Leadership Awards are encouraged organise and lead extra-curricular activities and area tournaments
- Information is provided for students regarding all local sporting organisations and exit routes for their chosen activity

Psychology

- Lessons are adapted specifically in order to enable our A* students to learn the skills required to achieve their target
- Psych-surgery classes are run two lunchtimes a week where one of them is for very able students
- The highest achieving students enter the University of Cambridge Competition (essay writing)

RE

- Extension tasks provided in KS3 lessons for more able students, based on Bloom's Taxonomy (we teach all lessons mixed ability at KS3)
- Setting on ability at KS4, which allows far greater scope for in-depth discussion with G&T students, to provide more stretch and challenge
- Guest speakers invited to lessons e.g. Priests etc., allowing pupils to ask questions and stretch their evaluative skills
- Spiritual Arts and Creative Writing projects at KS3 - this has included the national "Spirited Arts" competition, and an Art and Poetry project with Year 7, run in conjunction with the YoYo Youth Group
- Opportunities for students to be involved in the writing, preparing and delivery of whole school liturgies
- YoYo lunchtime groups for KS3
- Lecture trips for KS5 - incl. John Polkinghorne, Peter Vardy
- KS5 students prepare and lead lessons in Core RE - focussing on areas within the subject that they have a particular interest in
- Some KS3 students have attended Philosophy classes at York University as part of G&T programme, and have subsequently used some of what they have learnt in their RE lessons.

Science

- Science Club run over the first two terms at Lower School
- Year 13 Biology trip to University of York
- Year 13 Biology Olympiad attended
- Year 10 party taken to University of York STEM Day
- Year 8 involvement in Physics Olympiad
- Various events over Science Week e.g. Internal Physics Competition for Year 8, Chemistry Display lunchtime, Poster Competition, Years 12 & 13 Science Book Review
- Cross curricular day with CRODA where Business Studies and Science Years 12 & 13 students worked with external agencies
- Years 12 & 13 students involved in development of teaching materials with NYBEP
- Year 9 currently looking at a trip to University of Sheffield Underground Lab near Whitby.